Monash Student Council

CONFIRMED MINUTES

Meeting opened: 2:05pm

Meeting 2/16 of the Monash Student Council held at 2pm on Thursday the 18th of February, 2016 in Room W305, Menzies Building.

1. Attendance

President: Abby Stapleton (Chair)
Treasurer: Matilda Grey
Secretary: Glenn Donahoo (Minutes)
Education (Public Affairs): Sulaiman Enayatzada
Education (Academic Affairs): Daniel Ffrench-Mullen
Activities: Benjamin Parker
Welfare: Tim Berenyi
Indigenous: Samantha Hyde
Environment & Social Justice: Tess Dimos
Women's: Melanie Loudovaris
Female Queer: Amy Grimmer
Male Queer: Martinus Kraan
Disabilities & Carers: Viv Stewart
MUISS: Karekhaa Nair
MAPS: Rebecca Doyle-Walker
Clubs & Societies: Phyllis Pan
General Representative: Shreeya Luthra
General Representative: Kapil Bhargava
General Representative: Tess Freeman
General Representative: Naish Gawen
General Representative: Yasemin Shamsili
Observers: James Whitehead
Beth Jackson
Brendan Holmes
Jake Humphreys
Mitchell Both
David Power
Mali Rea
Emily Griffith
Jasmine Duff
Kim Stern
Chloe Fuller

2. Acknowledgment of traditional owners of land

This MSC acknowledges and pays respect to the people of the Kulin nations as the original and ongoing owners and custodians of this land. The MSA commits itself to actively fight alongside Indigenous peoples for reconciliation and justice for all Indigenous Australians.

3. Confirmation of agenda order

Confirmed.

4. Confirmation of previous minutes

Attachment 1
**Motion #1:**
"That this MSC accepts the minutes of MSC 1/16 as a true and accurate record of that meeting."
Moved through the chair
For: 15
Against: 0
Abstentions: 4
MOTION CARRIED

5. **Matters Arising from Previous Minutes**
Abby explains the expenditure of the MSA food van as requested during the last MSC, with the overall cost being $71,833.13, with $65,000 coming from the provost and the rest coming out of the MSA reserves, with the money only needing to come out of reserves due to costs associated with the van breaking down on the West Gate Bridge. Naish asks if these details can be circulated around the email list, with Abby agreeing to do this.

6. **Reports**
   - **6.1. MUISS (for MSC 1/16)**: Not Submitted
   - **6.2. Lot's Wife**: Attachment 2
   - **6.3. Environment and Social Justice**: Attachment 3
   - **6.4. Female Queer**: Attachment 4
   - **6.5. Male Queer**: Attachment 5
   - **6.6. Women's**: Attachment 6
   - **6.7. Welfare**: Attachment 7
   - **6.8. Education (Academic Affairs)**: Attachment 8
   - **6.9. Education (Public Affairs)**: Attachment 9
   - **6.10. Indigenous**: Attachment 10
   - **6.11. Disabilities and Carers**: Attachment 11

**Motion #2:**
"That this MSC accepts the submitted reports en bloc."
Moved through the chair
For: 19
Against: 0
Abstentions: 0
MOTION CARRIED UNANIMOSLY

7. **Yearly Goals**
   - **7.1. President**: Attachment 12
   - **7.2. Treasurer**: Attachment 13
   - **7.3. Secretary**: Attachment 14
   - **7.4. Activities**: Attachment 15
   - **7.5. Lot's Wife**: Attachment 16
   - **7.6. Environment and Social Justice**: Attachment 17
   - **7.7. Female Queer**: Attachment 18
   - **7.8. Male Queer**: Attachment 19
   - **7.9. Women's**: Attachment 20
   - **7.10. Welfare**: Attachment 21
   - **7.11. Education (Academic Affairs)**: Attachment 22
   - **7.12. Education (Public Affairs)**: Attachment 23
   - **7.13. Indigenous**: Attachment 24

**Motion #3:**
"That this MSC accepts the submitted yearly goals en bloc."
Moved through the chair
For: 19
Against: 0
Abstentions: 0
MOTION CARRIED UNANIMOUSLY

8. Summary of Executive Financial Motions
Naish asks what the staff advertising is for, with Matilda explaining that this is for advertising for a Student Representative Support Officer. Naish also asks if that is a current position that needs to be re-filled, with Matilda explaining that the Student Representative Support Officer is a new position that has been created.

9. National Day of Action
Jasmine explains that the NUS campaign against deregulation has been a good campaign that has run over the past few years, making the deregulation of higher education a national issue and causing it to be defeated in parliament. She notes that the campaign should continue to succeed this year, and that this will begin with the April 13 National Day of Action. Jasmine explains that even though deregulation has been shelved there have still been attacks on higher education through staff and course cuts. She also notes that the Monash Education Action Group has begun organising for the protest.

Naish states that new students should know as soon as they come to Monash that their student union is political and is fighting against the liberal government attacks on higher education.

Matilda notes that the direction in the motion for the Education (Public Affairs) officers to produce materials is a disciplinary offence in the regulations, which is not appropriate as the office bearers are already doing what is being requested. She proposes an amendment to change the direction to a request. Tess notes that the office bearers have been doing what is requested in the motion and that this motion wasn’t meant to be hostile, but she rejects the amendment. The amendment is seconded by Tim Berenyi.

Yasemin proposes another amendment saying the MSA endorses the work done by the Education (Public Affairs) officers, which is accepted by the mover and seconder.

Matilda withdraws her amendment.

Kim explains that running this campaign during O-week would be good for the MSA as it gives students a reason to sign up to the MSA, as the MSA is fighting for issues that directly affect all students. Chloe also explains that this will teach students what a union does by running a campaign that relates to all students.

Yasemin says it would be good if there was a report back from the last Monash Education Action Group so that all council members know what is happening in preparation for the protest. She also notes that there is currently a positive attitude towards protests after recent refugee and forced closure protests were well attended. Abby explains that a MEAG report back should occur during general business.

There is no further discussion and the motion is put.

Motion #4:
"The National Union of Students' campaign against the Liberal Government's proposed deregulation of higher education over the last two years was key to defeating these attacks. However, education is still under attack. Universities Australia still lobbies for deregulation and Vice Chancellors at The University of Sydney, The University of Melbourne, and University of Western Australia are implementing course and staff cuts.

This MSC acknowledges that the National Union of Students National Day of Action on April 13th is a
priority for the MSA to promote on campus.
This MSC endorses the work done by the Education Public Affairs Office and all relevant
departments in producing materials including posters, leaflets and online posts about the student
protest.”
Moved: Tess Dimos
Seconded: Naish Gawen
For: 19
Against: 0
Abstentions: 0
MOTION CARRIED UNANIMOUSLY

10. Deportation of Asylum Seekers
Tess explains that protests against the deportation of asylum seekers have been occurring and
that churches, unions, Trades Hall and Lady Cilento Children's Hospital in Brisbane have offered
to protect asylum seekers from deportation. She explains that it is traditional for unions to take
this sort of action, with the MSA having protected draft dodgers under campus centre during
conscription. Tess also notes that this will be the main campaign run by the Environment and
Social Justice Office during orientation week and during the beginning of the semester.

Chloe explains that the MSA should get involved with this movement as many other unions have
already started this, while adding that not passing this motion will alienate progressive students
from the MSA, as progressive students would support this movement. Jasmine also notes that
passing this motion carries political weight while also contributing to a campaign that is becoming
quite large.

Beth Jackson leaves at 2:29pm

Yasemin explains that this is the first time since the PNG solution was announced that thousands
of people came out to protest government asylum seeker policies, with this including more than
just activists. Yasemin also notes that the Royal Children's Hospital didn’t release asylum seeker
children so that they couldn’t be deported. She also explains that the Environment and Social
Justice department will hold a meeting on this campaign during week 1, while also suggesting
that the MSA should promote the NTEU demonstration that was held earlier in the day. Yasemin
also suggests that the new People of Colour collective should get involved with this campaign,
with Sulaiman responding that the People of Colour is only in the early stages of formation where
they are looking for people to join, but they will get involved with the campaign once it has been
set up.

Amy notes that offering sanctuary and the legal ramifications of doing this needs to be fully
considered, to make sure we don’t let any refugees who request sanctuary down.

Kim notes that practical stunts should be done to provide a space for refugees, as this will help
the campaign even if no refugees take up the offer. Tess also notes that the motion encourages
office bearers to attend actions, which will be important since the Liberal government wants to
get rid of the 72 hour notice of deportation that currently applies, with Mitch noting that this is a
way to differentiate the MSA from the university and show that the MSA is involved with these
campaigns.

Naish explains that the Monash anti-deportation affinity group have done work to stop these
deportations where possible, with Matilda noting that MSA funding could be used to help refuge
centres for these asylum seekers.

There is no further discussion and the motion is put.
**Motion #5:**

"This MSC opposes the barbaric plans of Immigration Minister Peter Dutton and the Liberal government to deport 267 asylum seekers to Nauru detention center, after being brought to Australia in need of medical treatment.

This MSC extends an offer of sanctuary to the 267 asylum seekers, and will utilise the resources of the MSA to provide them safe harbor should the asylum seekers request it.

Members of this MSC commit to promoting and attending protests and occupations calling on the government to 'Let Them Stay', and direct action preventing their deportation.

This MSC directs the President to put out a media release outlining our offer of sanctuary."

Moved: Tess Dimos  
Seconded: Melanie Loudovaris  
For: 19  
Against: 0  
Abstentions: 0  
MOTION CARRIED UNANIMOUSLY

**11. Demand A Brighter Future Campaign**

Tess notes she was in the MSC last year when this money was passed, and she argued against giving this campaign money as the last time Essential Media Communications were involved in any campaign was the workchoices campaign, which turned into a federal election campaign. She explains that the $50,000 that was put into this campaign by the MSA has resulted only in a submission to the senate, with no explanation of the work done using the money given by the MSA and other student organisations. Tess also notes that the only people that know about this campaign are already involved in NUS.

Naish explains how funding this campaign directed funding away from student organisations and protests. He also explains that last year’s President was meant to give reports on the campaign to MSC, which was not done, so there is no evidence of what the campaign has done.

Abby explains that this motion has come up after a misinformed Honi Soit article was published. She notes that this campaign has done a lot including lobbying MPs, organising a protest in Bendigo, created a petition that received thousands of signatures as well as other actions. She also notes that council received a couple of reports last year, but more should have been delivered, but a staff member was on leave so the reports were not able to be created, while also noting that MSC last year voted down a motion for an annual report to be created on the campaign.

Mali notes that the reports that were meant to be submitted to MSC on the campaign were meant to include the president’s actions over the period the report was due, and be written by her and not EMC. She also notes that she submitted a similar motion to council last year, but that failed in a tight vote, so even council members who originally voted for giving the money changed their position on the campaign during the year.

Glenn explains how the campaign made a submission to the senate, which was referenced by one of the senators in their report, which shows that the submission was important and relevant. He also explains that this campaign was run in partnership with the student movement, with the campaign actively promoting the NUS protests from last year. He also notes that the campaign was designed to target people who were not already actively involved in the campaign against deregulation.

Kim explains that EMC has connections to the Labor Party, which does not help students, such as when they proposed cuts to higher education when they were last in government. He notes that students coming out onto the street to protest was what caused deregulation to be defeated in parliament, not this non-existent campaign. He also notes that this motion is not about whether the MSA should support various political parties but about ensuring students are the ones in charge of the campaign, with Matilda replying that the campaign was started by students, all of
the campaign representatives were students, and that the campaign was run alongside the student protest campaign.

Chloe notes that the campaign’s facebook page is now irrelevant, with everything referring to deregulation which has been shelved. She also notes that this money was used to send student politicians to Canberra to chat to politicians, rather than be put towards a student protest campaign that is effective.

Tess notes that NUS already does senate commissions, which she notes that socialist alternative opposes, so the campaign didn’t need to pay a company to also do this. She also notes 8000 signatures on a petition is not many, and she has got more signatures than that, while also getting the opportunity to talk to students about these issues. She also notes that this looks bad for student unions, and it gives right wingers a reason to campaign against student unions.

Abby explains that EMC did not decide how the campaign money was spent, the money was held in trust for the campaign, as they didn’t have their own account, and any money that was spent had to be authorised by the campaign first. Abby also reads out the list of actions taken by the campaign, noting that the campaign website has addressed all the concerns raised in the Honi Soit article.

Jasmine notes that a number of the actions taken by the campaign are objectionable, such as going to talk to senators. She also notes that the NUS Education Conference last year had a lot of sessions about how student unions can raise more money, and how NUS doesn’t have enough money, but then $50,000 was spent on a campaign that didn’t do anything. She explains that this money should be put into actions that encourage membership to student unions and that students can get involved with.

Yasemin notes that the MSA and NUS are in a deep financial and political crisis, which is partly due to years of attacks by the government, making student unions rely more and more on student contributions, with the MSA relying on reserves, student contributions, and SSAF. She also explains that NUS has had to try to cut office bearers due to a lack of funding. Yasemin also explains that lobbying doesn’t work, and protests are all that have been able to stop cuts to education. She explains that for these reasons the money would have been better spent increasing affiliation to NUS.

**Procedural Motion: To close the speaking list**  
Moved: Jessica Stone  
For: 12  
Against: 6  
PROCEDURAL MOTION CARRIED

Daniel notes that the campaign has said they did a variety of actions, and arguing against these actions is fine, but it doesn’t move the discussion along. He notes that deregulation was defeated, partially due to this campaign, which worked alongside the student movement. He notes that the MSA has a responsibility to use every opportunity we have to fight the liberals and their policies, and this was part of that fight.

Tess notes that she doesn’t deny the campaign has done some action, but explains that they weren’t worth the $50,000 the MSA contributed. She also notes that the Bendigo protest was small, and could have been larger if student organisations were involved in organising it, and that only one forum occurred, with NUS having organised more. She also notes that she could put a petition online and get more signatures tonight than the campaign’s petition got.

Matilda notes that not all of the campaign money has been spent yet as it is on-going, with more work to be done in response to the budget and coming up to the election, while noting that the actions taken so far have been crucial to the defeat of deregulation. Abby reiterates that the
campaign will continue, as cuts are likely to occur in the budget and during the election. Ben also explains that lobbying MPs’ is not just chatting with them, as it is a way of actually changing MPs’ opinions of policies.

David asks what the plan is for the campaign into the future and how the campaign has been engaging students who have not previously been involved in the campaign.

There is no further discussion and the motion is put.

Motion #6:
“Student unions across the country have contributed $200,000 to the ‘Australia Needs a Brighter Future’ campaign. In 2015 the Monash Student Association alone contributed $50,000. This money was transferred directly to the bank account of Essential Media Communications, a PR firm with close ties to the Australian Labor Party. Student requests for updates and spending information have been repeatedly ignored or rebuffed. This campaign has proven immaterial- apart from a website, there is no evidence of this campaign existing on the ground. This MSC condemns this senseless waste of student funds and commits itself to never donate money to EMC again.”
Moved: Tess Dimos
Seconded: Naish Gawen
For: 6
Against: 9
Abstentions: 4
MOTION FAILED

12. General Business
Sumudu explains that if people can’t attend a MEAG meeting, they can find out what has happened by reading the minutes which are posted on the Facebook group after the meeting. She also notes that the next meeting will be held on 19 February.

13. Next Meeting
The next meeting of the MSC will be at 2pm on Thursday the 17th March.

Meeting closed: 3:23pm
15. Acknowledgment of traditional owners of land

This MSC acknowledges and pays respect to the people of the Kulin nations as the original and ongoing owners and custodians of this land. The MSA commits itself to actively fight alongside Indigenous peoples for reconciliation and justice for all Indigenous Australians.

16. Confirmation of agenda order

Confirmed

17. Confirmation of previous minutes

17.1. MSC 11/15

17.2. MSC 1a/16

Motion #1:
“That this MSC accepts the minutes of MSC 11/15 and MSC 1a/16 are a true and accurate record of those meetings.”

Moved through the chair

For: 17
Against: 0
Abstentions: 1

MOTION CARRIED

18. Reports

18.1. President

18.2. Treasurer

18.3. Secretary

18.4. Activities

18.5. MUISS

18.6. MAPS

18.7. C&S

Motion #2:
“That this MSC accepts the submitted reports en bloc.”

Motion #2:  
“That this MSC accepts the submitted reports en bloc.”

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“That this MSC accepts the submitted reports en bloc.”

Motion #2:  
“That this MSC accepts the submitted reports en bloc.”
Moved through the chair
For: 18
Against: 0
Abstentions: 0
MOTION CARRIED UNANIMOUSLY

19. Summary of Executive Financial Motions
Naish asks what roles were advertised under the money passed for staff advertising, with Abby and Glenn replying that they were for a new IT officer and a new assistant for Short Courses.

Rebecca asks how much money was spent in total on the food van, with Abby saying she didn’t have the figures with her, but would bring a report on it to the next MSC.

Naish asks what the money passed for “NUS President’s Summit other” was used for, with Abby replying that this was just in case of an emergency, but none of it was actually spent.

Rebecca Doyle-Walker arrives at 2:08pm

20. MSA Divisional Signatories
Glenn explains that each of the divisions held their own elections last year, with each division having a number of their elected office-bearers made to be signatories for their division. Glenn explains that this motion is just for council to recognise these signatories that were already decided on by the divisions.

There is no further discussion and the motion is put.

Motion #3:
“That this MSC notes the divisional signatories, as decided upon by the divisions, as:
1. MAPS: Rebecca Doyle-Walker, Teagan Blyth-Bale, Merran Blair
2. MUISS: Karekhaa Nair, Roshenee Gunusagaran
3. C&S: Phyllis Pan, Eleanor Murray, Raymond Field, Shreeya Luthra”
Moved: Glenn Donahoo
Seconded: Matilda Grey
For: 19
Against: 0
Abstentions: 0
MOTION CARRIED UNANIMOUSLY

21. Melbourne University Restructure
Mitchell notes that it is important to support this campaign as the restructure at the University of Melbourne is bad for students and staff, with lengthened teaching hours, increased casualisation of staff and the introduction of trimesters. Mitch also explains that the University of Melbourne’s Vice-Chancellor was one of the biggest supporters of deregulation, and these changes are another example of the neoliberalisation of higher education.

Jessica states that these changes are an example of the continuing attacks on higher education by the liberal government and Vice-Chancellors.

Kim explains that this campaign has only just got underway, and council expressing its support early in the campaign will help give the campaign credibility.

Phyllis notes that the motion should use the correct name of the University of Melbourne, rather than Melbourne University, and proposes an amendment to the motion to change this, which is accepted by the mover and seconder.
There is no further discussion and the motion is put.

**Motion #4:**
"That this MSC opposes the planned restructuring at the University of Melbourne, under the name ‘Flexible Academic Programming’. This is the biggest proposed restructure in Australia's history, with attacks on the quality of education and the rights and conditions of staff. These include (but are not limited to) the introduction of trimesters, increases in class sizes, course cuts (in the form of combining sections of the curriculum), extending teaching hours, and casualisation of staff. This MSC affirms the importance of student unions taking a stand for student and staff rights and expresses solidarity with the education office at UMSU, which has come out in opposition to these attacks.”
Moved: Kim Stern
Seconded: Jessica Stone
For: 19
Against: 0
Abstentions: 0
MOTION CARRIED UNANIMOUSLY

**22. Medicare patient rebates cut**

Jasmine states that we should support these protests as they are in response to large attacks by the government on free healthcare in Australia, with the cuts disproportionately affecting women, indigenous people and the poor, with Naish agreeing that these cuts are disgraceful.

Tess notes that a little bit of campaigning was done last year around the Medicare Co-payment by some of the departments, and these cuts could cause students to be worse off than under the original co-payments, so she encourages departments such as women’s, queer and indigenous to get involved in promoting this campaign.

*Ben Parker arrives at 2:15pm*

Matilda notes that the MSA can play a large role in supporting the rallies against these cuts, with Abby encouraging all departments to get involved in this campaign.

Viv asks if she can have some more information about the rally, with Kim replying that the protest was called by groups involved with Trades Hall and is mainly being led by healthcare unions.

There is no further discussion and the motion is put.

**Motion #5:**
"This MSC opposes the Liberal Government's planned cuts to Medicare patient rebates for pathology and diagnostic imaging services. Access to MRIs, X-rays, urine and blood tests, ultrasounds and pap-smears is a right and these proposed changes will only further disadvantage workers, women, students, and the poor. This MSC endorses the February 20th 'THESE CUTS ARE KILLING US' rally in Melbourne as well as similar actions across the country and directs the MSA to support and promote this campaign online.”
Moved: Jasmine Duff
Seconded: Naish Gawen
For: 19
Against: 0
Abstentions: 0
MOTION CARRIED UNANIMOUSLY

**23. Sovereignty for Timor Leste**

Kim explains that there is a strong history of imperialism in Timor Leste, with Australia taking control of millions of dollars’ worth of assets, leaving many of the people in Timor Leste to live in extreme poverty.
Tess notes the central campaign organisers contacted her due to the fact that it was discovered that the Australian government was bugging the Timor Government when discussions were ongoing about the establishment of the formal maritime boundaries. She also explains that by passing this motion we can help publicise the rally.

There is no further discussion and the motion is put.

**Motion #6:**
“This MSC endorses the protest on March 24 calling for sovereignty for Timor Leste. The Australian government is preventing the establishment of formal maritime boundaries, and as a result has gained control over the Greater Sunrise petroleum and gas fields worth billions of dollars. With a history of dominating the impoverished country, this MSC condemns the actions of the Australian government and stands with the people of Timor Leste.”
Moved: Kim Stern
Seconded: Naish Gawen
For: 18
Against: 0
Abstentions: 1
MOTION CARRIED

24. General Business
24.1. Website update

**Procedural Motion:** To accept the Website update motion into general business
Moved: Naish Gawen
For: 19
Against: 0
PROCEDURAL MOTION CARRIED UNANIMOUSLY

Naish explains that it was common practice to upload confirmed MSC minutes and Office-Bearer reports onto the MSA website, but this hasn’t been done since late in 2014. He explains how doing this will help the MSA engage with more students, with Kim noting that student unions should be as accessible to students as possible.

Glenn explains that he sent the confirmed minutes to the marketing department to upload on December 16, and received confirmation that they would be on the website by today. He also explains that he does not think that Office-Bearer reports need to be put on the department’s pages, as they are already uploaded with the confirmed minutes, so this would be unneeded duplication.

Viv and Rebecca Adams both ask why the minutes stopped being uploaded to the website, with Abby explaining that it was something that the previous secretary did not get around to doing.

Viv explains that she doesn't currently have a department page, but as she is starting one she would prefer the OB reports to not be on the page if they can already be found in the confirmed minutes.

Naish asks how council would know that the minutes would be uploaded today since it is over a month since they were sent in, with Phyllis noting that the minutes have been uploaded already and are currently available.

Naish notes that the reports should be uploaded separately for ease of access by students, with Amy explaining that if the reports are not uploaded there should be clear instructions about how to access the reports, with Glenn noting that he will talk to marketing about
organising the best way to direct students to the minutes. Viv agrees that directing students on how to find the reports is a better option than uploading them twice.

Rebecca Doyle-Walker asks why the minutes took a month to be uploaded, with Glenn explaining that the marketing department simply forgot about it over the summer break.

Naish proposes an amendment to remove the section of the motion about confirmed minutes, which is accepted by the mover and seconder.

Amy asks if this motion refers to uploading all of the reports from last year or just the final report, with Naish explaining that it would only be the final report.

Brendan asks how he can update his own department’s page, with Glenn replying that the marketing department can help with this.

Phyllis notes that MSC 4-15 still hasn’t been uploaded, with Glenn explaining that he will investigate this once the meeting finishes.

There is no more discussion and the motion is put.

**Motion #7:**
“That this MSC requests the Secretary to ensure, in the interests of transparency and accountability that the 2015 MSA Office Bearer’s Reports are published on the respective department pages.”

Moved: Naish Gawen
Seconded: Kim Stern
For: 7
Against: 10
Abstentions: 2
MOTION FAILED

24.2. Emails
Glenn explains that a large number of the MSA’s email accounts will be changing due to them not conforming to the university’s formatting policies. He explains that this will affect all office-bearer departments, as well as other departments who he has been in contact with.

25. Next Meeting
The next meeting of the MSC will be at 2pm on Thursday the 18th of February in room W305, Menzies Building.

Meeting closed: 2:37pm

**ATTACHMENT 2 | Lot’s Wife Report to MSC 2/16**

We are proud to say we have published our first edition of the year. This involved the interviewing and hiring of sub-editors, the establishment of a workflow for commissioning and accepting submissions from writers, and the coordination of this team to our printing deadlines.

We have organised 2 content meetings, 1 proofreading night, and many writer’s meetings since January. We have coordinated the revitalisation of the Lot’s Wife website, as well as improving our social media presence and external marketing materials.

Goals for the next MSC:

- Publish Edition Two.
- Begin posting regular content to the website and sharing it via social media.
• Continue to engage with the student population, and maintain the relevance of Lot’s Wife in the culture of Clayton campus.

ATTACHMENT 3 | Environment & Social Justice Report to MSC 2/16

For the past couple of months we have been planning for orientation week and the start of semester, including planning events, designing and producing materials, getting in touch with relevant social justice activism groups in Victoria, and researching popular and pressing environmental and social justice issues for young people.

We have also thrown ourselves into activism, including promoting and attending protests and activism events, and lending solidarity from the ESJ collective to trade unions and oppressed groups.

Events we have been involved in:
- Attended in solidarity the CFMEU protest against the unjust arrest of John Setka and Dave Noonan
- Attended in solidarity the Victorian United Firefighters Union rally against attempts by the Victorian State government to cut funding to infrastructure, equipment and training, their refusal to offer a pay rise and their bullying the union in the media; despite promises made during the state election.
- Attended the Invasion Day March and sit in against the annual celebration of genocide
- Attended the annual Pride March
- Attended the 'Let Them Stay' march, with a contingent of Monash students, on Thursday 4 February against the High Court decision to deport 267 refugees to Nauru detention centre who came to mainland Australia in need of medical attention.
- Attended the Getup 'Let Them Stay' rally, with a contingent of Monash students, on Monday 8 February

What we have achieved:
- Wrote an article on the Victorian UFU campaign and the implication for the future of the student campaign against attacks on higher education
- Re-worked the 'MSA Environment and Social Justice Collective' Facebook page to fit with the orientation of the department in 2016
- Began advertising campaigns and related events through the Facebook page
- Promoted the healthcare demonstration on Saturday 20 February against the Turnbull governments cuts to pathology, likely to result in dramatically higher healthcare costs for bulk billing patients, and further undermining the concept and expectation of free healthcare. This has been done so far through online promotion, large and frequent poster runs around campus, and leafleting new students before and after their enrolment sessions.
- Signed new students up to the collective during enrolments
- Promoted the 'Let Them Stay' campaign and events such as protests and direct actions through the collectives Facebook page
- Collaborated with the organisers of the 'Justice for Timor Leste' campaign to discuss awareness raising of the issue and promotion of the demonstration on Thursday 24 March
- We have also made contact with Equal Love, the Campaign Against Racism and Fascism and the Refugee Action Collective

We held our first collective meeting on Tuesday 2 February, to plan for the start of the year, discuss which campaigns to promote and prioritise, and how to go about involving new students in activism.

Much of our time has been spent on planning for orientation week and the first week of semester. This has involved:
- designing materials for promotion of events, as well as attracting students and encouraging long term involvement in activism
- printing and sourcing the materials
- finding ways to promote our events, such as collaborating with related clubs and societies, and union resources such as the display screens on Level 1 of the campus centre
- planning a public forum for week one, including researching for and writing the talk, booking the venue, designing advertisement material, etc.

Expenditures:
- Stationary expenses of $55.75. This expenditure was larger as it included required stationary to set up the department for the year, as well as a large supply of tape for poster runs related to the medicare demonstration.
- Printing expenses of $7.05. This accounts for general printing, and leaflets for the medicare demonstration and NDA.

Goals to be completed by next report:
1. Hold at least 4 ESJ collective meetings
2. Sign up students to the collective during orientation week and on stalls during the first half of the semester
3. Set up an email list of these students, and invite them to the Facebook page
4. Increase the reach of the ESJC Facebook page
5. Hold our first public forum
6. Increase the departments involvement in the refugee campaign, including involving new Monash students in the activity, both direct action and protests as well as on campus promotion
7. Research environmental and social justice campaigns and issues, and work our departments activity around what will involve the most students in progressive activism.

8. Plan for ESJ week

9. Carry through the decisions made in the ESJ collective meetings
Confirmed Minutes
MSC 2/16

Report to MSC 02/16
18th March 2016
Report covering 4/01/16 – 15/02/16

Key Activities:

Pride March
Marty and I led a contingent to the 2015 Midsumma Pride March on Jan 31st, this largely went well - we joined the Monash Ally Network and the Vice Chancellor to march, and some of even got free t-shirts out of it. There was a picnic afterwards which we shared with the Deakin Pride Queer Society contingent (though other unis were welcomed I believe they had their own elsewhere). After the march, we learned of more about the anti-pinkwashing counter-protest that occurred, and made sure the department was also informed of it.

O-Week
We have been busy making flyers and pamphlets of information to fill our show bags or hand out at the stall, and planned a working bee within the department for filling these. Also, luckily we were able to organise free safe sex supplies from the VAC which will also be provided in the show bags. Our lovely QuAC members have been delegated tasks of working within our autonomous departments (Q2, QPOC and TIGD) to organise advertisement and meeting times.
We were also contacted by YEAH who wished to have volunteers and handouts in our stall,

Ally Network
Earlier I mentioned we worked with the Ally Network during the Pride march, and from that we agreed it would be good for us to be more involved with each other, them suggesting we should collaborate in a movie screening during Summerfest. (I later met with GLEAM who were also keen on the idea).

Mental Health First Aid Training
As some other OBs, Marty and I attended the MHFA training, and we believed it would be pertinent to us for our committee to do the same, so it will allow us to act more knowledgeably and helpfully if (and when) situations arise in our department. With this training we aim to have an informal “plan of action” so we know what is expected of each of us in various situations.

Week 1 Events
We decided we wanted a big Week 1 to better introduce new students. Each of our autonomous groups will have an intro meeting, we have our regular weekly events; Queer Morning Tea and Queer Beers, and we have Queers on Screen booked into the Campus Centre Cinema for a larger, ally inclusive group. At the end of week 1 we have also organised a Trivia Night in Wholefoods which we are catering ourselves and will be a dry and ally inclusive event.

Organising for Queer Week
We have also started contacting guest speakers for Queer and Rad Sex and Consent week, including Transgender Victoria, Ygender and Sally Cockburn (3AW’s Dr Feelgood)

Actions & Achievements:
- Organised delegation to Pride March
- Tidied and organised the Queer Lounge and Queer Office
- Organised O-Week supplies
- Helped organise advertising and Week 1 events for autonomous groups
- Met with other organisers of Rad Sex & Consent week to discuss events/workshops
- Met with Ally Network to establish relationship and discuss events
- Attended Mental health first aid training
- Managed Facebook page and group
- Began contacting guest speakers for Queer and Rad-Sex and Consent Week
List of goals to be completed by next report:
Goal #1: Run O-Week Stall
Goal #2: Run Week 1 Events
Goal #3: Organise Queer & RadSex & Consent Weeks
Goal #4: Plan fundraising & advertisement for Queer Collaborations

Budget Expenditure since last report:

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<th>Description</th>
<th>Amount ($)</th>
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ATTACHMENT 5 | Male Queer Report to MSC 2/16

ATTACHMENT 8: Male Queer Officer’s Report
MARTINUS KRAAN
MALE QUEER OFFICER
Report to MSC 02/16
18th March 2016
Report covering 5/01/16 – 18/03/16

Actions:

Pride March
The first major event held for the students of the queer department, where we organized a group to march with our newly made banner alongside other university student groups such as Deakin and Melbourne, some of whom we had a picnic with afterwards.

Ally Network
Prior to the pride march Amy and myself had been in contact with various members of the ally network in an attempt to touch base, leading to a few meetings and the collaboration at the pride march with our contingent (MQD) and their contingent (Monash) being placed consecutively in the march. This also extends to the post grad queer officers and their associates. We plan on having more interactions with them for things such as a summerfest

Equal Opportunity Exception
In order to keep the queer lounge an autonomous space for queer student a plea must be made against the Equal Opportunities act which prevents discrimination by sexuality in order to create a space (the lounge) exempt from people not identifying as queer. This means a long document of reasoning why a safe space such as the lounge is required, and listing many statistics on the mental health of queer youth while arguing the benefits of
community and being around other queer identifying folk. This exemption for is filed every three years and expected to be completed and submitted soon.

**Mental Health First Aid**
Like many of the other OBs Amy and I took the two day mental health first aid course, but we also included five of our committee members due to the particular nature and needs required for the mental health of many queer students. In this position we are approached frequently, and in the best wishes to the students we want QuAC to be available when Amy and I aren’t.

**Preparing the lounge**
This is mostly making sure it is going to be a safe and accessible space by cleaning it and reviewing the Safer Spaces Policy that we have in place, as well as producing material on the department and our autonomous groups that are easy to join. To add to this we’re trying to increase visibility of our space and resources so that more queer students feel comfortable and join in our events.

**O-week and Week one**
A lot of our time has been in making sure that semester is a smooth start for the queer department by organizing O-week showbags and week one events to get new students introduced and involved in the department and old students back in the swing of things. Plenty of items to go in our O-week show bags such as condoms provided by the Vic AIDs council, department information, melbourne queer nightlife information, more safe sex info and goodies such as lollies and stickers, while also releasing our newsletter for any students who sign up and selling tickets to our first event. Week one has been seen as a great opportunity to connect with students we saw during O-week and especially cater to new students not yet familiar with the campus. Activities such as a morning tea, screening of queer films at the cinema, and a trivia night at Wholefoods catered and run by Amy, myself and our committee.

**Goals**

**Week one onwards**
- Preparing students for the coming events such as Queer week in week 5 by holding our collective meeting, while trying to raise interest in the workshops and events we typically hold such as queer ball.
- We’re looking at taking grievance officer training with anyone in the department interested for the same reasons as mental health training.
- Start a series of fundraising events (such as the trivia night) to begin collecting money for our mid year conference (QC) hosted by Curtin University in Perth.

**General**
- Successfully run weekly events such as Queer morning tea, queer beers, queers on screen, queer collective and queery.
- We hope to strengthen the entire department by increasing the agency of our autonomous departments (Queer women, trans/intersex/gender diverse, and queer people of colour) and allowing them to prepare and run their own events.

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<td>New MQD Banner</td>
<td>$138</td>
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<td>Authorised last year, purchased 13/01/2016</td>
</tr>
</tbody>
</table>
Women’s Officer MSC (2) Report
Report covering 1/1/16 – 15/2/16

Key Activities:

The office
Melanie began the year with a clean out of the office. This included getting rid of expired safe sex supplies, out-of-date resources, trash and posters that were no longer relevant. The remaining material has been organised for easy access, and to improve efficiency of those in the space. On top of this, the removal of furniture from the airport lounge allowed us to collect ottomans for the office that will be useful for when the Women’s Room is hosting an autonomous meeting and women need a safe space or when visitors are in the office. With the hot days, we are grateful for the fan donated to us by Welfare.

Women’s room
The Women’s room was also in need of a bit of TLC, however this was more superficial and involved updating signs and labels, removing old posters, cleaning dishes and organising drawers and cupboards. The bedroom has donated clothing that has been sorted somewhat and moved to the upper bunk bed. Again, the clear out of the airport lounge allowed us to get a few ottomans that will increase the seating in the room, something that has been a problem on busy days or during discussion groups in the past. Maintaining the Women’s Room is an ongoing concern and we strive to keep it a nice place to be and improve it where we can.

O-Week Preparation
O-week preparation is underway, but has been hindered by the absence of both officers for a fair portion of January. However, resources from the Victorian Equal Opportunity and Human Rights Commission (VEOHRC), pads, tampons, condoms, “boycott sexism” stickers, “the Guide to Picking Up”, old copies of Dissent as well as flyers from the Women’s Department and Women of Colour Collective (WOCC) will be included in show bags that will be distributed to those that attend the stall and sign up. The Women’s Affairs Collective (WAC) has passed money for the O-week stall, decorations and show bags are to be purchased ASAP. There has been interest in volunteering to help out with packing show bags and tending to the stall.

Various Events Preparation
Preparations have begun for events including Rad Sex & Consent Week, The Twilight Market, International Women’s Day (IWD) and week 1 of semester. We have co-ordinated and
discussed with the Queer Department in terms of possible events and panels as well as overall
direction of the week. Previous year’s events were looked at with the decision to have more
general panels/non-autonomous panels to promote more widespread involvement with the
week, as well as ways to encourage audience participation including methods of allowing
anonymous questions. In our Lot’s wife report, we have put a call out for general volunteers
but also for stall holders. Melanie has been sorting through last years documents and contacts
to find previous stall holders. Money has been passed by WAC for a movie screening
celebrating International Women’s Day and Wholefoods booked as a venue. Initially this event
was on the actual Women’s Day (Tuesday March 8th) but was moved to the Wednesday to
allow participation in the IWD March. Week 1 of the semester is a prime time for getting new
students into the department and Women’s Room as such, several events have been lined up
to increase attendance. These include a “Meet the Department” event, an afternoon tea (which
will continue til week 6), a discussion group (will continue throughout the year) as well as a
QSquared/Q2 meeting in co-ordination with the Queer Department.

WAC Meeting
The first WAC meeting ran well with 3 out of 5 WAC members attending. Money was passed
for various events, the afternoon teas, stationary, cleaning products and amenities for the
Women’s room/office. The meeting also provided an opportunity for discussion of various
campaigns, events, and direction for the year. This included the possibility of working with
organisations including but not limited to The Melbourne Period Project, RISE, DVRC and
SHAKTI.

Consent Campaign Development
The Consent Campaign from last year has generated significant interest from various groups
within Monash. Monash Residential Services have been in contact regarding expanding the
campaign to be more specific to the resident halls. Campus Community Division has also been
in contact about using the campaign. Some student clubs and societies have asked to have
some of their own consent posters, speeches and brochures to be checked as well. This shows
that there is significant interest in this campaign and we are determined to expand it further.

Liaison with WOCC
Melanie has been in contact with various members of the Women of Colour Collective
(WOCC) in order to gain connections to the group such that their needs are met and problems
addressed. One problem brought up in the WAC meeting is that in the past, members of the
department have been breaching the autonomy of WOCC meetings, with members who do not
identify as women of colour insisting they are allowed to use the space despite this not being
the case. Melanie has spoken let a member of WOCC know the process to remedy this should
it occur again this year which is to: ask the person to leave, if they do not leave or become
confrontational to let a women’s officer know and they will talk with the them. It was
mentioned that was a consistent problem with certain individuals, as such more severe action
may be required. However, there will likely be a discussion group promoting the importance
of autonomous spaces and why we should respect them in the hopes to eliminate this problem.
WOCC will be a part of the O-week stall, having a representative present at the table and
possibly printing their own Zine. Another item brought up in regards to WOCC in the WAC
meeting is that of budget autonomy, that is affording WOCC a budget that doesn’t need to be
passed through WAC first, as not all members of WAC identify as women of colour. This is something Melanie will look into.

**Internal Issues**
The breach of autonomy of WOCC is something that will be addressed, however there are some further internal issues that need be addressed. Melanie has been running a survey about the Women’s Room on the Women’s Department Facebook Group to get a preliminary understanding of these issues as well as working with the Queer department to understand what is preventing women from attending the Women’s Room. At this stage there appears to be some issues of trans-inclusive language, as well as it being unclear if the space allows trans men, trans women or those that do not fall on the gender binary, even though the space being for all those that identify as or with women. These issues require further investigation.

**Dissent**
Last year, due to budget cuts and lack of submissions of content, Dissent was not published. Melanie has been discussing with a WAC member with publishing experience, the feasibility of being able to publish Dissent this year. We looked into ways in which it can be done with moving to a digital format at least for now, being decided as a way to gauge interest. Melanie has set up social media such that digital submissions can be made and published with the possibility of later printing a Zine.

**Goals to be completed by next report:**
1. Hold a successful O-week stall
2. Host a successful IWD movie screening
3. Host a successful Twilight Market
4. Run weekly discussions
5. Run Afternoon Teas
6. Run cross-department meetings with Queer (Q2)
7. Investigate internal problems
8. Investigate possibility of budget autonomy for WOCC
9. Find ways to further develop Consent Campaign
10. Develop social media and look into ways to publish Dissent

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**Welfare Report for MSC 2 (Thursday 18 Feb 2016)**

**Office maintenance**
The Welfare and Education (Public Affairs) office required a large amount of work in order to create an environment that appears professional, and is conducive to productivity. Office bearers from both departments spent a number of hours (approximately ten) clearing out rubbish, and cleaning workspaces. In mid February, the office furniture was rearranged to better utilise the available space. Desks are positioned in the corners of the office, facing away from the entrance. The space is more welcoming for students, colleagues and visitors.
**Free Food Mondays (FFM)**
Marketing material requests have been sent to the Design and Communications department to raise awareness of FFM. The department has been liaising with the Volunteers department to build up a group of students that are willing to volunteer for this event. These students need to have food safety training which is in the process of being organised with Monash Short Courses.

At the first Student Affairs Committee (SAC) meeting of the year, permission was granted to the Welfare department to spend $1500 on food for FFM. The department will purchase non-perishable food for the entire semester before the first FFM and then purchase perishable items weekly before each FFM. Three FFMs will have run by the next MSC meeting.

**Book Fair**
The department has been planning for the book fair, which will take place in the second week of semester one. Arrangements have been made for the marketing strategy, sourcing tables and signage, finance and payments, and developing an easier process where students fill in their details through an online form. Students will have access to a detailed list of the books on sale through the MSA website. Marketing for this event will commence in Orientation Week, with the use of social media and posters.

**Publications**
The Welfare department is planning to publish a cookbook for students that contains cheap and nutritious meals, similar to the *Cheap Eats* publication in 2014. The department has had meetings with the Design and Communication department and is aiming for a release in week four, in conjunction with Survival Week.

Last year’s office bearers produced an excellent survival guide, that we will amend with updated information and new contributions from the autonomous departments. Printing costs have not been budgeted for, however it is expected that the university will contribute in a similar fashion to 2015.

By next MSC meeting, it is expected that the cookbook and Survival Guide will have been submitted to the Design and Communication department, in anticipation of Survival Week in week four.
Key Activities:

**APC Hearings**
Most of our December and January has been taken up by the Academic Progress Committee (APC) hearings. During our handover period, under the guidance of the 2015 Education (Academic Affairs) officer Amelia Veronese, we conducted an application process for student representatives to sit on the hearings. We advertised this widely through MSA spaces and online and drew in a large number of applicants. At the end of this process we selected 17 reps out of a fantastic pool of candidates. We held a training day in December to familiarise reps with the APC process and train them in their role in the process. We also had speakers from various departments including Student Advocacy and Support and Disabilities and Carers. Students found these presentations particularly engaging and we would like to thank Gene from Student Advocacy and Support and Viv from Disabilities and Carers for their amazing contributions to the day. We also handed out to reps hard and digital copies of the long-serving APC training manual with our revisions for 2016.

At the time of writing this report the APCs are still running for most faculties, but they have run smoothly thus far. Student representation remains vitally important on these hearings and we are proud to have been able to assist in the ongoing contribution of students to this process.

**Counter-Faculty Handbook**
This year Jess wrote the Education (Academic Affairs) contribution to the Counter-Faculty Handbook while Daniel was on leave. She contributed two articles: the first concerned the MSA Teaching Awards which we will continue to run this year. Jess explained what the awards were and published the teaching staff who won awards in 2015, as well as encouraging students to keep the awards in the back of their minds for any outstanding teachers they may have this year. The second article was a resubmission of the wonderful glossary of academic/administrative jargon used at Monash written by Amelia Veronese last year with virtually no changes for this year.

**Meeting with University Administration**
We have been organising meetings with various members of staff across many departments and faculties of Monash. None have taken place yet but we aim to liaise regularly with key staff to ensure students concerns are being voiced and that we can provide assistance in any changes or improvements in academic policy being undertaken by the university.
Monash-Warwick Alliance
In early February we met with Allan Mahler from the Monash-Warwick Alliance and Rhiannon Dempster - outgoing Clubs Officer at MONSEU Caulfield. The purpose of this meeting was to learn more about the partnership between the two universities and start planning how we will be involved this year. We aim to continue the work of the representatives from the MSA and MONSEU who travelled to Warwick last year to learn from the Warwick Student Union.
We are looking into establishing a committee comprised of various Monash University student unions to collaborate on learning opportunities with Warwick. We will get in contact with our opposite numbers at Warwick to improve our campaign efforts at Monash and hope to learn from them throughout the year. The Warwick Student Union appears to be far more entrenched within the university’s bureaucratic structure and as a result, we believe, has more power to affect change on education issues. Hopefully we’ll be able to gain valuable insight into a very successful, strong union to better represent Monash students on issues here.

Peer Support
We have already met with Marta Skrbis, head of the Peer Support program at the Campus Community Division (CCD), multiple times and have another meeting scheduled in late February. Peer Support has been carefully cultivated over two years by previous Education (Academic Affairs) officers, but has now been fully handed over to CCD. We both sat on the interview panels late last year for the hiring of Peer Support and Let’s Chat (sibling programs) facilitators, who will be paid employees assisting students, and have promised to monitor and assist with the program this year, but will largely step back from the program. We’d like to acknowledge and congratulate the hard work by both Nic Kimberley and Amelia Veronese the past two years to make Peer Support and Let’s Chat highly successful programs that are now firmly integrated into Monash. These programs provide amazing support for students with language and/or cultural difficulties and will continue to help students for years to come.

O-Week
We are now busy preparing for our O-Week stall. We are working with Education (Public Affairs) to advertise the National Day of Action on April 13th as well as the NUS campaign on SSAF funding. O-Week will also be where we advertise Academic Affairs Committee and encourage all to apply.

Academic Affairs Committee
We have begun to put together our application form, and will look to begin advertising applications for Academic Affairs Committee at the commencement of O-Week. We encourage anyone who is interested to apply.

Budget Expenditure:

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<th>Description</th>
<th>Amount</th>
<th>Line-item</th>
<th>Comments</th>
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</thead>
</table>

23
### Contribution for Counter-Faculty Handbook

**Date:** 2/16

**Amount:** $200.00

**Projects:** 651100

**Description:** For our section detailing Academic support services and publicising 2015 recipients of the MSA Teaching Awards.

### Contribution for Counter-Faculty Handbook

**Date:** 2/16

**Amount:** $200.00

**Projects:** 651100

**Description:** Assist with printing additional copies of the Handbook.

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**ATTACHMENT 9 | Education (Public Affairs) Report to MSC 2/16**

**SUMUDU SETUNGE AND SULAIMAIN ENAYATZADA**

**EDUCATION (PUBLIC AFFAIRS)**

**Report to MSC**

**18/02/16**

**Report covering 01/12/15-15/02/16**

**Key activities:**

**OFFICE REORGANISING**

Alongside Welfare as well as with the help of the MSA we cleaned and reorganised the Education and Welfare Office, getting rid of any rubbish and also doing some reorganising to make it a more welcoming space.

**ENROLMENT STALLS**

Both Education (Public Affairs) Officers spent many hours on the enrolments stall, talking to students about joining the MSA. We used this opportunity to promote the department and specifically the National Day of Action protests and the education action group.

**COUNTER-FACULTY HANDBOOK**

This summer we spent a lot of our time working to go through all the submissions we received for the Counter Faculty Handbook. We started by making an online and physical survey for individual units and shared them online. We also held stalls on campus last. The most effective stalls were the ones attached to other MSA events,
such as the Hump Day barbecue and especially week 12’s stress less week. We spent weeks entering the data from the paper surveys, totalling just short of 1000 copies and started putting together the individual reviews and scores and creating the final summaries and suggestions. We also sourced articles about current issues for Monash students from other office bearers and members of the Education Action Group. With hard work and dedication from the MSA Marketing Department, the handbook will be published online this week and just about 400 copies will be printed for o-week. We will also distribute it by sharing the link to the online copy on social media, giving out flyers with the link and giving out the physical copy in O-Week. The handbook will also include the NDA poster to but pn the back to further promote this campaign for the year.

MONASH EDUCATION ACTION GROUP
We convened once with the Education Action Groups and intend to have another one on Friday the 19/2. We hope to gage the interest of more students during o-week and through the existing Facebook group. During these meetings we updated members of the progression of the national campaign, discussed ways to incorporate the campaign at Monash and other possible ways to gain momentum on the campaign through other means. We also planned coordinated poster runs and flyering and suggested a working bee which we plan to have in week 3. We mainly planned o-week movements around the National Day of Action campaign and set tasks for both us and other members of MEAG to achieve for o-week.

NATIONAL TERTIARY EDUCATION UNION
We met with the NTEU to discuss ways in which we could collaborate both for the upcoming NDA as well as other campaigns throughout the year. It was a productive meeting where in we were able to grasp possible avenues of collaboration between our two departments.

STUDENT AFFAIRS COMMITTEE
With the Welfare Department, we have convened one SAC meetings where in on our end we were able to discuss funding for the Counter Faculty Handbook as well as passing money for National Day of Action Campaign. We tried to gage interest around o-week stalling however this was unsuccessful.

NATIONAL DAY OF ACTION
For the NDA on April 13th we have printed the NUS authorised posters as well as currently have stickers and flyer being designed in preparation for o-week. We have organised a roster for lecture bashing during the first 2 weeks back. We also have planned to do stalling once a week in campus Centre to further promote the NDA. We will be doing a poster run either later in the week or definitely at MEAG on Friday and hope to have the campus saturated in posters. We aim to also piggyback onto the other department’s events during first semester to further for the NDA. We have also briefly spoken with the Disabilities and Carer’s officers to discuss how to make the NDA as accessible as possible. We have emailed bus companies looking for a quote to be able to book these for the NDA.
LIAISING WITH THE NATIONAL UNION OF STUDENTS AND THE VICTORIAN EDUCATION ACTION NETWORK
Recently we attended a VEAN meetings, which were helpful in gauging the national and state level of the campaign. We got many ideas for building for the NDA from the meeting and were able to see a coherent response from the other Victorian universities.

LOT’S WIFE ARTICLES
For the first edition there will be a National Day of Action poster added to hopefully interest new students. We also submitted out report back in which we mention our department’s enthusiasm as recent activities to further promote our department.

List of goals to be completed by next report:

Goal #1:
Book and aim to fill buses for the National Day of Action.

Goal #2:
Work with the NTEU to raise awareness about SETU and the NDA.

Goal #3:
Convene regular Education Action Group meetings.

Goal #4:
Promote a People of Colour Collective during o-week and get people interested.

Goal #5:
Recruit many new students for the department and get a solid Monash contingent to the NDA on April 13th.

Goal #6:
Create a SAC schedule

Budget expenditure report:

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The beginning of 2016 for the Indigenous Department welcomes Jayden Crozier and Samantha Hyde. It has been a much earlier start for us than it was last year (thankfully!) and we look forward to achieving some pretty awesome goals this year, whilst playing an important role within MSC as voting members.

This year will see the Indigenous department grow and flourish, with a number of new and fresh ideas being thrown around, and will hopefully encourage more Indigenous students to not only reach out to the MSA but also have them engage and actively participate in MSA events and get on board with campaigns.

With O-Week just around the corner, we’ve been busy brainstorming and planning how we’d like the stall presented and how we’d like to engage with the new students of 2016 and students returning to study. While still ironing out the kinks, it is looking like we will be promoting one of our few campaigns for the year and hopefully running a few activities throughout the week! More info to come in the next few days :D

Even though O-Week will be a big one, it may not be as big as the first Indigenous social event of the year. This is always a big one as it gives new students the perfect opportunity to meet the crew and to have some fun at the same time. Last years event was a bowling night, and was very successful, though this year will hopefully be bigger and better! One of the ongoing goals for our department this year is to really encourage participation and engagement with not only the Yulendj Unit, but also the MSA OBs and MSA as a whole.

Actions & Achievements:
- Planning for O-Week
- Moved into our new office – thank you JAYDEN!!
- Discussed goals for the year and have already begun planning for department week

Progress on assigned goals from last report:
- Of the goals remaining from 2015 the only one not achieved was the creation of a Facebook page – this is one of the goals to be completed by next report.
List of goals to be completed by next report:

Goal #1:
Run the O-Week stall and successfully engage with students

Goal #2:
Welcome/welcome back party – planning, organising and execution of event within the first couple weeks of semester.

Goal #3:
Start organising team lists for NITESG (National Indigenous Tertiary Education Student Games) to be held in Brisbane between S1 and S2

Goal #4:
Allocate budget funds for the year

Goal #5:
Create Indigenous Department Facebook page and reach ‘100 likes’.

Goal #6:
Reach out to community leaders and see about having them come and speak at the university.

Budget expenditure since last report:
No money spent since last report.

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ATTACHMENT 11 | Disabilities and Carers Report to MSC 2/16
Disabilities and Carers Officer Report
MSC 2/16
Report covering 5/01/16 – 18/03/16
Viv Stewart

Key Activities:

Meeting with DSS

Last year the disabilities and carers department began the process of working together with the Disabilities Support Services (previously know as the DLU), but did not manage to establish a firm collaboration, mostly due to the nature of the interactions and desires expressed by the DSS around the Equal Access campaign. This year the disability and carers department would like to see a solid working relationship established with the DSS, so that we can not only draw onto their support when needed, but are also able to support them in return and advise them when students tell us about potential improvements to the service. To
do so, I have already met with them to discuss the next year, as well as agree to share the O-week Stall with the DSS. They were very receptive to working together in the long term, and very excited to be able to participate in O-Week with us. We will be having regular meetings.

**O-week**

As D&C is still a new department and not very well known, I do not believe O-week will be as large as it could be for the other departments, but I have begun preparing showbags and information for students to take about our department. I’m hoping to use O-Week as a way to increase the visibility and knowledge about this department. As mentioned earlier, DSS will be sharing our stall - as will MAC (Monash Autism Collective) and they have both graciously organized and offered volunteers to help man the stall. We will have show bags information for students to take, as well as being speaking about the Equal Access campaign and other potential campaigns we want to do in the next year.

**Office**

I have spent a fair amount of time trying to improve the current D&C office, as I think it could be both more welcoming and more accessible. This involves small changes such as replacing or moving furniture around, as well as bigger interventions such as getting the light bulbs fitted to be a lighter and warmed wattage, or getting the electronic door organized as soon as possible.

**Planning campaigns and projects**

I have spent a significant amount of time in the past weeks starting to look at the campaigns and projects D&C could or should run in the next year. This involved meeting with the past year’s D&C officer, setting up meetings with various collectives or university departments and researching various disability policies. I have a few projects I would like to run involving university administration, such as spreading information and knowledge about the support and help available to students who fall under the care of this department, as well as campaigns that mostly center around informing the general student populace that I will continue to work on and hopefully successfully run this year.

**Goals until next report:**

- Increase facebook group activity
- Spread the word about D&C in O-week
- Set up the D&C page on the MSA website
- Solidify the working relationship with DSS and MAC
Confirmed Minutes
MSC 2/16

- Finish setting up the office
- Continue Equal Access Campaign
- Plan D&C week
- Begin looking into setting up a collective

Expenditure from last MSC:

N/A - other than printing, no budget spent yet.

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<th>ATTACHMENT 12</th>
<th>President’s Yearly Goals</th>
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<tr>
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<td>ABBY STAPLETON</td>
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<td>PRESIDENT</td>
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<td>2016 Yearly Goals</td>
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**MSA Internal**
- Renegotiate the Enterprise Bargaining Agreement
- Achieve membership of 10,000 or above
- Continue to create a positive, supportive and welcoming workplace environment where all feel welcome and want to participate
- Look into ways in which we can have an open office space
- Look into ways that the MSA can provide more working opportunities for students on campus
- Look into ways that the MSA can market and brand its services and spaces in more effective ways
- Create a greater emphasis on diverse types of activism throughout departments and campaign.
- Encourage all departments to engage with the higher education campaign, whether this be attending the national days of action and/or distributing education material during weekly events.
- Look into electronic banking

**MSA External**
- Work closely with other Monash campus presidents and encourage them to get involved in the education campaign
- Collaborate and promote NUS on campus, along with running NUS campaigns, specifically referring to the ‘fund our future, fight for our future’.
- Lobby the State Government to increase the accessibility and affordability of public transport to and from campus, as well as keeping the Intercampus shuttle bus an accessible service.
- See democratically elected student representatives on University Council
- Continue to defend SSAF and ensure students are aware of the importance of SSAF. Also run a campaign around the necessity of SSAF if it were to be repealed.
- Lobby to increase the visibility and awareness of internships and paid workplace experiences
• Continue to investigate ways in which the MSA can apply for capital expenditure that benefits the campus
• Continue to lobby the university and demand no course cuts.
• Address the increased cost of parking tickets, as well as oppose the $75 carpooling fee.
• Organise an increase of consistent meetings with the Vice Chancellor in order to raise student concerns and interests.

Expansions:
• Find a new home for the Household Goods Services
• Organise a successful awards night
• Broaden Stress Less week to include more events
• Organise a successful Music off Menzies festival and actively look to include more Monash student bands.
• Work with the Welfare department to expand the welfare packs.
• Work on expanding ‘Free Fruit Fridays’ to include more days of the week.

New Programs:
• Oversee the introduction of the Workers Advice Service, working closely with young workers centre.
• Introduce a free MSA tax service
• Introduce free legal assistance for students regarding matters such as housing and parking disputes.
• Distribute information regarding housing on and off campus.
• Continue to encourage the university to see the importance in having emergency housing options.
• Continue to fight for more 24-hour study spaces within the university.
• Look into International Student Concession Cards.
• Create an Under $5 Menu at Sir Johns bar so that there are cheaper food options on campus.
• Oversea the use of the MSA Welfare van.
• Look into ways to start a Centrelink drop-in service.
• Integrate Stationery Stations into all of the Campus’ Library and 24 hour/ general study spaces.

ATTACHMENT 13 | Treasurer’s Yearly Goals

Yearly Goals – Treasurer

Budget
During semester 2 of 2016, I will focus my efforts on the preparation of the 2017 budget which I will have ready to distribute in mid-November. The budget outlines how much money will be available to each department and division in 2017 according to their operating expenditure throughout 2016.

Advice Centre
This year, I hope to work with the President and Secretary in beginning to develop an advice centre within the MSA. This service would equip students with the required information to complete tax returns, obtain Centrelink payments, seek legal advice etc. It is not expected that this service will be up and running this year, however the executive aims to lay the groundworks to be built upon in coming years.
Divestment of MSA Funds
Following on from work started last year to divest the MSA reserves from unethical financial institutions, I hope to have funds transferred to an agreed ethical bank before the end of 2016.

Finance Subcommittees
During the year, I will be chairing at least four finance subcommittee meetings as part of my role as treasurer. The purpose of these is to ensure that I am kept up to date on the financials and making certain that the MSA is spending its money effectively.

Increasing Engagement
Throughout this year I aim to work with the departments, particularly the Education (Public Affairs) department, to improve and increase student engagement with the MSA. I hope to assist them with the running of activist training sessions which will be conducted several times throughout each semester. Students who attend these meetings will receive information as to the history of activism, how to engage and mobilise people in activist causes, and how to organise and conduct successful actions.

Working with Departments
This year, I hope to work closely alongside all MSA departments. I aim to be of assistance to departments in getting their projects and campaigns off the ground, and by helping to ensure that they are managing their finances effectively. If any department has any queries regarding the MSA financials, I hope to be of service.

ATTACHMENT 14 | Secretary’s Yearly Goals

Administrative
- To produce and circulate to all relevant people a meeting schedule for all of the year’s MSC Meetings.
- To ensure that agendas are produced to a neat standard, and are circulated an appropriate time before the meeting is held.
- To take fair and accurate minutes of meetings of MSC, MSC Executive and any other bodies that the Secretary sits on.
- To have all minutes ready for confirmation at the next meeting of that body.
- To ensure updated records, minutes, regulations, and other relevant information is available from the Secretary for students, MSA office-bearers and MSA staff.
- To keep the MSA website up to date, including having all confirmed minutes of MSC available for viewing.
- Assist in the production of the 2017 MSA Budget with other members of executive.

Office-Bearer Interaction
- To organise monthly Office-bearer meetings to ensure that MSA departments are able to communicate with each other about their activities and initiatives.
- To ensure office-bearers are aware of all meetings that they are required to attend, while encouraging regular attendance at these, and to ensure they are aware of reports that they are required to submit.
- To ensure office-bearers follow their role outlines, MSA regulations & policies and any directives given by MSC.
Projects
- To complete the Office-Bearer regulation, Election Regulation and Constitutional reviews started in 2015 and create committee regulations.
- To ensure that Office-bearers receive any additional training required throughout their term, including organising mental health first aid training for office-bearers.
- To assist with the formation and implementation of OB training at the end of 2016 for the 2017 Office-Bearing team.
- To assist where possible in the work of other office-bearers, departments, and general MSA campaigns.
- To investigate and implement ways to increase student engagement with the MSA throughout the year.
- To ensure MSA resources are well utilised, including encouraging the use of Vancora.

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<tr>
<th>ATTACHMENT 15</th>
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<tr>
<td>Katie Power &amp; Ben Parker</td>
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<td>Activities Chairs</td>
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<td>2016 Yearly Goals</td>
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1) **Improve marketing strategies which will lead to higher ticket sales**

We want to reach as many students as possible so hopefully by improving the way events are marketed and how early we start selling tickets, it’ll mean people will have at least heard about the event. There was issues with theme ideas that were never communicated well which also affected ticket sales. We will allow only easily accessible and inoffensive themes at events. We have started using online booking systems and facebook paid promotion to advertise the event. we're working close with marketing to ensure our events are getting the best exposure.

2) **Ensure events promote a safe, inclusive environment.**

As our events try to be as inclusive as possible, we have a lot of different identifying groups present. Activities will have grievance officers and first aid trained volunteers present. There is a zero tolerance for any discriminatory or abusive behaviour at events. We will ensure venues are easily accessible, there are grievance areas for people who need to be in a quieter space. Also the grievance officers will be carrying supplies around with them that include things like condoms, pads, band aids, phone chargers etc.

3) **Less focus on alcohol supplied events**

Activities has become known for drinking which may make people feel uncomfortable or be a deterrent. As part of making events more accessible, we are planning more events
that are dry and open to all ages. We have multiple events planned that are all ages. In the first few weeks, we are running An Evening Out at Luna Park and an event during Members’ Week which are open for all.

4) **Build a working relationship with the university and CCD**

We’ve already started collaborating with CCD to be involved through Summerfest. Naturally events will occur on campus and thus we need to be completely understanding the expectation of the University and respect the rules. To meet this we will set up meeting with the university, as in people that are relevant to the holding and organisation of MSA events, such as Venues, Campus Manager and Student Engagement, to discuss potential events throughout the year.

5) **Make sure that the events budget runs at an overall profit**

Poor marketing and promotional techniques led to disappointing ticket sales in 2015. We intend to approach events with a new mindset and a significant increase in promotional efforts. We also aim to budget more appropriately for our events, cutting event costs on unnecessary items.

**Action Plan:**
- Utilising Facebook advertising, including launching events on Facebook well before the event date in order to allow time for event awareness to spread.
- Increase the scale of launch BBQs
- Look at previous year’s budgets and analyse for things that are not necessary for the event

6) **More effectively delegate tasks to volunteers**

We feel as though many volunteers are coming to us, asking for chances to increase the extent to which they help the department. We feel as though, in previous years, the volunteers have not been allowed to help out to their full extent. This includes assisting in event planning, where applicable, learning how to set up and run the sound equipment, and learning how to setup and run BBQs.

**Action Plan:**
- Approach volunteers and determine in what ways and to what extent they would like to help the department run
- Determine the best ways to effectively run the department with the assistance of the volunteers
- Allow volunteers to help run and organise the department

7) **Maintain positive relationships with all departments or companies that work in conjunction with MSA Activities**
In previous years, the actions of Activities Chairpersons or its committee members have occasionally upset groups that work with Activities to run events or been a detriment to the relationship they have with the department, or the whole of the MSA itself. We intend to make sure that this does not happen in the future.

Action Plan:
- Speak to Activities Committee and make sure that they all understand the gravity of their actions and the extent to which they represent the MSA and the Activities department
- Ensure that we make volunteers aware of any negative action and that they are noticing themselves when their actions are inappropriate

ATTACHMENT 16 | Lot’s Wife Yearly Goals

- To publish 6 print editions of Lot’s Wife in 2016
- To maintain a functioning Lot’s Wife website
- To engage with student population and other readers
- To create a sense of community within Monash University Clayton
- To provide a platform for a diverse range of voices on campus
- To use social media, events and our campus presence to further the above

ATTACHMENT 17 | Environment & Social Justice Yearly Goals

ESJ Yearly Goals:

GENERAL AIMS
- To involve a broad layer of Monash students in progressive activism around environmental and social justice related issues
- To train up the next layer of social justice activists and campaign organisers, through the ESJ collective meetings and involving them in organising our key campaigns
- To establish and/or build on campaigns that combat oppression and injustice, including human and environmental destruction.

To provide forums for discussion of progressive campaigns and key political issues for the left.

Having flexibility in the campaigns that we run, and jumping on new developments in progressive campaigns and issues concerning students and the left, so that we don't miss any
major opportunities
- To work with other departments, clubs, collectives, etc. (both on and off campus) in achieving these aims

ENVIRONMENT AND SOCIAL JUSTICE COLLECTIVE
We recognise the utility of the collective in involving Monash activists in decision making, planning and organising social justice campaigns. In 2016 we aim to continue ESJC meetings and increase the membership of new students. Furthermore, we aim to ensure the meetings are:
- Held regularly and are easily accessible
- Function in a democratic way
- Involve workshops for producing materials and promoting campaigns/events, rather than simply being a forum for discussion
- Utilised as a training program for new activists

CAMPAIGN WORK
Campaign work will be the main role of the ESJ department in 2016, and is the main area department resources are allocated to. This will involve:
- Supporting, promoting and taking Monash contingents to progressive campaigns organised off campus, as well as assisting the off campus organisers in planning and promoting these campaigns. These include, but are not limited to,
  - The Campaign Against Racism and Fascism
  - The Let Them Stay campaign
  - The broader campaign for refugee rights, and the removal of detention centres for asylum seekers
  - The campaign Justice for Timor Leste
  - The trade union campaign against penalty rates
  - The Equal Love campaign for marriage equality
  - The movement for political and economic action on climate change
  - Other actions and campaigns associated with Indigenous Rights, against welfare and healthcare cuts or other anti-poor governmental measures, the rights of trade unions, workers rights, women's rights, Palestinian rights, anti-Islamophobia actions, and other progressive issues.
- Giving these campaigns an on campus presence. This will include but is not limited to posting, sticker campaigns, working bees, lecture announcements, on campus stunts and actions, public forums, information stalls, and discussions in the ESJ collective meetings.
- Supporting existing progressive campaigns on campus through funding and/or the time and resources of the OB's and the collective. These will include, but are not limited to,
  - Fossil Free Monash
  - The campaign against university restructures
  - The campaign against federal attacks on higher education
- Initiating new campaigns when issues develop in Australian politics, or around on-going issues that have traction amongst students on campus. This will include but is not limited to:
  - Holding public forums and other public events to involve larger numbers of students in discussions of and activism around these issues
  - Setting up new collectives where appropriate
  - Assisting in the establishment of new clubs associated with environmental and/or social
confirmed minutes
MSC 2/16

justice activism
- Promoting events associated with the campaigns, that may be happening on and/or off campus, through postering, lecture announcements, MSA screens, e-news, MSA associated Facebook pages and groups, leafleting at MSA and particularly ESJ events, holding events such as BBQ's and film screenings to leaflet and talk to students, holding information stalls, etc.
- Involving members of these clubs and collectives in actions and promotional work on and off campus

DEBATES AND DISCUSSIONS
The ESJ department aims to foster debates and discussions around political issues confronting students and the left. This will include forums and discussion of both national and international issues and developments, including but not limited to:
- Bernie Sanders and the groundswell of support for anti-establishment politics in the U.S.
- The rise of racism in Australia and overseas
- The treatment of refugees in Australia, Europe and globally
- Sexism in the 21st century
- The Black Lives Matter campaign in the U.S.
- etc.
This aim intends to involve as many students as possible in forming opinions on environmental and social justice issues, including:
- How we can lend solidarity to students and activists overseas
- what kind of change we need and how to achieve it in the long term
- what the next steps are to take movements and campaigns forward.
We aim to do this through:
- Holding public forums on campus
- Holding information stalls to discuss these issues with students
- Supporting, promoting and assisting students attendance to off campus events, forums, seminars and conferences discussing and work shopping progressive activism and political issues concerning students and the left

WORKING WITH OTHERS
The purview of the ESJ department overlaps somewhat with other MSA departments, on and off campus collectives and organisations, and some clubs and societies. We aim to collaborate with them as closely as possible in 2016 to ensure maximum impact without overlapping tasks or jurisdictions, and assist other departments, collectives, clubs and organisations in activism, campaigns and discussions relating to environmental and social justice concerns.

ATTACHMENT 18 | Female Queer Yearly Goals

2016 Female Queer Officer's Yearly Goals
Amy Grimmer
18th March 2016

- Table constitution changes for the Queer Officer Titles
- Complete draft for Gender-Neutral Bathroom Policy to be brought to MSC/Monash Uni
- Reach more students by being more visible - through posters Wholefoods, online presence etc.
- Collaborate with other Monash Campuses & other Victorian Unis to interact with other Queer Departments and students
- Collaborate with other MSA departments to increase student awareness/involvement in our activities & campaigns
- Provide space, time & funding for autonomous groups within the department, ie Q2, TIGD, QPOCC, to meet & discuss their needs & issues - also allow for them to bring this to QuAC
- Maintain the lounge & office to keep them accessible, welcoming & inclusive
- Work with students in the department to further increase awareness & understanding & preventing problematic and harmful behaviours
- Increase department involvement in social justice campaigns by attending rallies, marches or protests as a contingent, and with appropriate leafleting.

ATTACHMENT 19 | Male Queer Yearly Goals

Male Queer Officer’s Yearly Goals
MARTINUS KRAAN
MALE QUEER OFFICER
18th March 2016

This year we have plans to improve the strength of the department in a number of different ways, mostly including the education of its members and building on the community. In order to do this we hope to successfully run Queer week in and Rad Sex and consent week in (week 5 and week 7 in semester 1 respectively) with a number of workshops, events and speakers to get people involved and learning about different aspects of queer life. Our big conference held in the mid year break is a great opportunity to connect with queer students across the country and learn from the experiences from a diverse group of people, so we hope to take our own contingent of around 10-15 people to Perth to attend. The autonomous groups of the queer department are being given a much greater range of freedom in organizing and running their own events in the hopes that the entire department benefits and ultimately becomes more understanding/stands in solidarity. We also plan to run our weekly events that tend to draw in new people such as queer morning tea, queers on screen and queer beers so that the involvement builds up relationships within the department.

Our personal goals include
- Changing the title from Male Queer officer to be more clearly an open position in which we aren’t playing into the gender binary.
- Submitting our exemption to the Equal Opportunity act to allow the MSA to hire exclusively queer identifying queer officers and to keep the MSA an autonomous space.
- Get more involved in activism and leading by example to students who haven’t participated in much out of uni organized events, this begins with the ‘These Cuts are Killing Us’ and the national day of action and many more we hope.
- Running campaigns in coordination with the Australian Queer Student Network such as ending queer youth homelessness and ‘everyone needs to pee’ that strives towards gender neutral bathrooms on campus.
- Coordinate with the other MSA departments more, especially Women’s, Disabilities and Indigenous as well as the Ally network.
Women’s Officer Annual Goals 2016

Overarching Goals and Ideals for 2016
- Maintain a safe, welcoming and engaging space for all students who identify as or experience oppression as women.
- Continue the momentum in raising the visibility of the department through consistently running events and campaigns.
- Engage with the MSA divisions and relevant organisational units of the university to work towards creating and improving policy relating to women and women’s issues.
- Increase engagement with the running of the department with members of the general collective through actively encouraging participation. eg. putting up posters, volunteering at events,
- Support, include and maintain the autonomy of the Monash Women of Colour Collective
- Ensure the MSA is free from sexism

Visibility Goals:
Maintaining and improving the visibility of the department is key in making sure that the department can reach and involve as many students as possible. We specifically aim to do this by:
- Maintain a strong and consistent online presence through social media ie. the autonomous Facebook ‘group’ and the public Facebook ‘page’ and the department website.
- Effectively run the Women’s Department O-Week Stall
  o Give out show bags.
  o Always have at least one collective member at the stall.
  o Have conversations with incoming students about the department, its importance and what is does.
  o Make sure the stall is stocked with resources for students.
- More widely publicise the existence of WAC and WAC meetings and encourage attendance and participation.
- Maintain a regular presence in Lot’s Wife with contributions from either officers or the collective.
- Publish Dissent online and encourage contributions from members of the collective throughout the year.

Event Goals:
Events are a key part in reaching the overall goals for this year. They build a sense of community between the collective and ensure the department is able to engage with students in a fun and collaborative way.
- Increase attendance at all events though stronger advertising across different platforms.
• Take a substantial contingent to the NOWSA conference in June/July.
  o Fundraise sufficient funds to subsidise the cost of the conference for delegates through Twilight Market Fundraiser and contributions from the university
• Hold regular events both in and outside the women’s room:
  o A weekly discussion group, creating a space for students to engage in feminist discourse and critique.
  o A weekly afternoon tea through weeks 1-6 to introduce the department to new students and build a sense of community.
  o Collaborate with the Monash Queer Department to run Q2, so that queer and questioning women can interact autonomously and in a safe space.
• Run a movie screening for International Women’s Day.
• Hold the Twilight Market Fundraiser to raise funds for the NOWSA conference delegates
  o Possible entry fee
  o Second Hand clothes stalls
  o Women run stalls eg. Hair dressing, nail art, facepainting.
  o Talent show / open mic.
• Run Rad Sex + Consent Week in semester one in collaboration with the Monash Queer Department
  o Ensure a wide diversity with the range of workshops on offer
  o Work with other MSA departments to make sure that their collective is represented
  o Run Sexy Trivia as an end of week event so as to have an event that is easy to attend for Monash Clayton students
  o Ensure that all workshops and Sexy Trivia are as accessible as possible for all students.
• Collaborate with the Ed-Pub Department, the NUS and the NTEU to run inclusive events for Blue Stockings Week:
  o Q and A Panel
  o Sticker Run
• Run an inclusive Women’s Week event in semester two, with workshops, panels and discussion groups relating to contemporary women’s issues facing students.
  o Ensure a wide diversity with the range of workshops on offer
  o Work with other MSA departments to make sure that their collective is represented
  o Ensure that all workshops and the End of Week Party are as accessible as possible for all students.
• Increase involvement in activism by having a contingent at rallies and other events
  o Ensure the safety of participants through prioritising self-care, having listen posts/ first aid present and briefing participants before events.

Campaign Goals:
• Make sure campaigns reach across multiple platforms
  o Posters
  o Social media
Events
- Support and work with the Monash Women of Colour Collective in conducting any campaigns they wish to run.
- Expand and develop the Consent Campaign developed last year.
- Run a visibility and awareness campaign around the importance and role of the department tying into the fight against changes to SSAF.
- Run a campaign relating to mental health and self care for women.
- Run a campaign relating to sexual assault on campus tying into national campaigns.

Policy Goals:
- Secure funding for autonomous officer barriers to attend training on responding to sexual assault.
- Lobby the university for increased lighting on campus, especially between the main campus and the Halls of Residence.
- Lobby the university to create affirmative action quotas for women identifying security guards on campus to ensure the autonomy of the Women’s Room and create a safer environment should women students have to interact with security.
- Work with the Activities department to formalise and maintain a grievance procedure and ensure the presence of grievance officers at events.

Administrative Goals:
- Revisit safer spaces policy for the Women’s Room and Women’s Department events.
- Formalise grievance procedures for the department.
- Ensure all policies are easily accessible, including hard copies in the lounge and soft copies online.
- Compile a resource list relating to women’s issues to be published on the Women’s Department website or Facebook page.
- Ensure true and accurate records are maintained of all WAC meeting and departmental expenditure.
  - Ensure that WAC meetings are notified well in advance, posting notice online on the Facebook ‘page’, ‘group’ and physically in the women’s room.
  - Agendas are released at least 72 hours before the WAC meeting to all WAC members as well as collective members.
  - Ensure that minutes are readily available to all WAC and collective members in a timely manner and have physical copies available in the lounge for the meeting and soft copies available online through the Facebook page and website.
1. Maintain and expand the quality of services provided by the Welfare Department throughout the year.
2. Successfully execute Free Food Mondays, and attempt to further the social aspect of the service.
3. Deliver Book Fair with the aim of higher attendance and sales as well as develop an easier online registration process.
4. Release a student Cook Book with cheap and easy meals.
5. Maintain the Survival Centre service, and also further the access to students and facilitate the donation of quality resources.
6. Provide a social event for students to attend at a low cost and high value.
7. Utilise the MSA Food Van as a resource for both student welfare and engagement.
8. Work with Monash Connect to provide more On-Campus student advice services.
10. Campaign to increase the number of counselling services provided on campus for students.

ATTACHMENT 22  |  Education (Academic Affairs) Yearly Goals

Education (Academic Affairs) Officer’s Yearly Goals

Jessica Stone and Daniel Ffrench-Mullen
Education (Academic Affairs)
2016 Yearly Goals

Academic Hearings and Progress Committees
- Revising APC training guide.
- Run APC training for all student volunteers.
- Provide student volunteers with a written reference and provide volunteer points for volunteers.
- Source students to fill all APC dates.

MSA Peer Support Program
- In collaboration with the Campus Community Division ensure that new facilitators are selected for the Peer Support Program; participate in the interview process.
- Support the facilitators of the Peer Support Program where necessary.
- Actively and widely promote the Peer Support Program.

Academic Committees
- Seek membership on the Learning & Teaching Committee, Course Admissions and Programs Committee, Academic Standards Committee.
- Chair Academic Affairs Committee (AAC) and run in accordance with regulations; advertise application procedure for AAC in MSA spaces and on MSA notice boards and Facebook page.
- Review Office Bearer Regulations with Secretary for the Education (Academic Affairs) role and the AAC, ensuring that all information is accurate and up to date.
● Investigate new ways in which student consultation can be incorporated into the decision-making processes across the university.

**Education (Academic Affairs) campaigns & projects**

- 24-hour study spaces.
  - Consult with Library staff.
  - Space availability.
  - Costings/logistics.
- Run the annual MSA Teaching Awards Night to recognise staff that students nominate as providing excellence in teaching
  - Budget and planning.
  - Invite AAC to attend.
- Content warnings
  - Continue work with Women’s Department.
  - Follow-up with 2015 Women’s and Education (Academic Affairs).
- Lecture recordings
  - University-wide opt-out policy.
  - Create list of faculties that currently have the opt-out system (and those that do not).
  - Coordinate with Disabilities and Carers Department about Equal Access campaign.
  - Consult with the National Tertiary Education Union (NTEU).
- Follow up on the Learning & Teaching Committees investigation of recognising all majors and minors that students study on academic transcripts.
- Continue to work with the Women’s department to on content warnings for all units and follow this up from the 2015 Women’s and Education (Academic Affairs) Officers.
- Publish information of academic policies and procedures for students, as well as promoting the MSA Student Advocacy and Support Service. Ensure that policies and procedures are more transparent and equitable for students.
- Ensure faculties have fairer assessment policies and that this is more consistent across the university.
- Investigate ways in which the teaching quality of Monash University can be improved.
- Support the educational aims of other departments, and be actively involved in cross-departmental initiatives that pertain to education.
- Follow up on the successes of the 2015 Education (Academic Affairs) Officer to ensure that these are still happening.
  - Continue to work closely with the Disabilities and Carers Department to improve policies and services to ensure students who are carers or who have a disability are recognised and better supported.
  - Continue to improve student retention rates for low SES students by having more academic and support services for these students.
  - Continue to improve cultural inclusion through academic and support services offered for students. Work with MUISS and Monash College in addressing this, as well as reducing transitional issues for international students studying at Monash.

**Student consultation & engagement**
● Regularly liaise with senior university management throughout 2016 to discuss student issues.
● Further promote the Education department as a friendly and approachable MSA department and encourage further student input in academic affairs.
● Continue to inform students and staff of the academic policies that are relevant to them, and seek to enforce them where breaches occur.
● Ensure that all project and programs undertaken in the Education department focus on engaging and involving students in the MSA.
● Ensure that the department consults with a wide variety of students on issues and topics raised by university administration.

Miscellaneous
● Contact Education departments at universities across Victoria and establish relationships with them.
● Contact Education departments at other Monash University campuses and establish regular correspondence regarding education issues.
● Liaise with the NUS Education Officer throughout the year and support the education campaigns relevant to the department.
● Contact Warwick Education Officer and liaise with Warwick Student Union.
● Liaise with Warwick-Monash Alliance and other student unions across Monash University campuses concerning the Alliance.

SUMUDU SETUNGE & SULAIMAN ENAYATZADA

GENERAL
● We will strive to engage and involve a large portion of students in politics on campus, in particular we’d like students to spark an interest in areas such as education at Monash, Higher Education policy and university policy.
● We will aim to collaborate with other MSA Office-Bearers and National Union of Students Office Bearers with their campaigns wherever possible.
● We hope to be constantly talking to students, seeing what their major concerns with their higher education are

CAMPAIGNS
- The main issues we aim to campaign around are:
  ● The deregulation of fees/ privatisation/ marketisation of education, proposed cuts to higher education and the push for free higher education
  ● The casualisation of staff
  ● Issues around people of colour in education, both as students, staff and as the topic of study
  ● Issues around women in education, both as students, staff and as the topic of study
- We aim to participate in and help coordinate on a local level the NUS Education Department’s major campaigns, in particular those opposing the proposed changes to higher education:
  - This includes helping organise and build the National Days of Action protests initiated by the NUS.
  - We will make stickers for the NDA and saturate the campus for every NDA

**STUDENT AFFAIRS COMMITTEE (SAC)**

- Working with Welfare department, we hope to ensure regular meetings of SAC with a predetermined timetable

- We will try and get as many suggestions and ideas from SAC members as possible to ensure that they don’t see it as a perfunctory process

  - Try get SAC members involved in our events and campaigns

**MONASH EDUCATION ACTION GROUP (EAG)**

- We want to advance with the work of the Education Action Group as a collective of education activists and as the main director of the education campaign at Monash and thus, this department.

- That EAG will be a place to discuss education issues on ideological, pragmatic, local and federal levels.

- Have EAG be the place to send students interested in working on the education campaign at Monash

- Make members of EAG feel as though they can bring up any issues they see on campus and then have the group organise around it

- We also aim to have some working bees and social events so that members feel they are part of a social group as well as a group who plan things in a meeting setting

- We also aim to organise activist training, the purpose of which is to train and prepare new students who have no prior experience in activism, hence strengthening the student voice.
NATIONAL TERTIARY EDUCATION UNION (NTEU)

- Working with the Monash branch of the National Tertiary Education Union in their campaigns
- Inviting members of the NTEU Monash branch to our events as speakers and as audience

COUNTER-FACULTY HANDBOOK

- Provide students with a relevant, honest and engaging publication by:
  - Surveying students from the end of semester 2015
  - Compiling reviews into unit by unit
  - Having articles on various on-campus issues
  - Having articles/intros to other MSA departments

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ATTACHMENT 24 | Indigenous Yearly Goals

Goal #1:

Ensure that the National Indigenous Tertiary Education Student Games are accessible to all Indigenous students who wish to attend.

Goal #2: Hold a YUGE number of social events and further engage Indigenous students throughout the year.

Goal #3: Encourage Monash Uni to further recognize the importance of Indigenous culture on campus.

Goal #4: Create improved relations between Indigenous students and the MSA and create a Committee

Goal #5: Set up a lasting Committee to help engage Indigenous students in the decision-making process

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ATTACHMENT 24 | Disabilities and Carers Yearly Goals

Disabilities and Carers Officer - Yearly Goals 2016
Viv Stewart

Yearly Goals:
- set up a collective for D&C department
- Drastically increase presents in student body and visibility of department
- continue Equal Access campaign
- Run other campaigns centering around stigma of Disability
- Set up working relationship with DSS
- Support MAC where possible
- Look into online counseling booking
- Equip office and make as accessible as possible
- Improve DSS where possible - see last year’s survey results for areas of improvement
- Attempt to secure mandatory mention of DSS/D&C in lectures
- Run social events both with other departments and separately
- Run social events - afternoon tea, etc.
- Begin creating a way to help students through the DSS sign up process
- Research how to support student carers and find a way to improve that at Monash
- Have two successful D&S weeks
- Increase visibility during O-Week
- Collaborate with other universities and the national Disabilities Officer
- Support student carers and students with disabilities on campus where possible
- Support other MSA departments where needed and relevant to this department

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<tr>
<th>ATTACHMENT 26</th>
<th>Summary of Executive Financial Motions</th>
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<td>M03/16 08-Feb-16</td>
<td>Staff advertising $500.00</td>
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